

Week April 13 - 17

Math

PAGES DO NOT NEED TO BE PRINTED-Work may be completed on a separate sheet of paper

Nursery Rhyme: This Little Piggy (page 2)

Monday- Number Identification

Number Cards - Have child identify each number card in a random order. (pg. 3)

Count & Color - Have child identify each number and color the correct amount of pigs. (pg. 4)

Count & Order - Have child identify each number and put puzzle pieces together in the correct number order. (pg. 5)

Videos: [Chant and Write Numbers with Dr. Jean](#)
[Jack Hartman Count to 20 and Workout](#)

Tuesday- Patterns

Creating Patterns - Have child create a pattern with **This Little Piggy** picture cards. (See example of AB/AABB/ABC on pgs. 6-7)

What Comes Next & Finish the Pattern - Have child cut and paste to complete the patterns. (pg. 8)

Video: [Jack Hartman Pump Up the Pattern](#)

Wednesday- Counting Sets (one to one correspondence)

I Spy - Have child count the objects and write the correct number in the box. (pg. 9)

Graph It - Have child graph the number of objects counted from pg. 9. (pg. 10)

Video: [Dr. Jean Number Match](#)

Thursday- Shapes/Sorting

Shapes - Have child identify and describe the attributes (sides and corners) of shapes. (pg. 11)

Sorting Attributes - Have child identify and sort shapes by attributes. (pg. 12)

Video: [Jack Hartman Shape Song](#)

Friday- Problem Solving

This Little Piggy Word Problems - Have child cut out each piggy and use them for addition and subtraction word problems. (pg. 13)

Videos: [Dr. Jean Addition Pokey](#)
[Dr. Jean Five Little Fish](#)

Days of the Week and Months of the Year Songs:

[Dr. Jean Days of the Week](#)

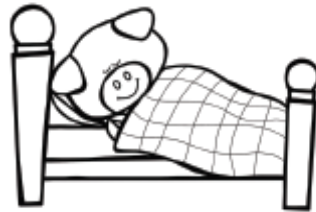
[Macarena Months with Dr. Jean](#)

Instrucciones para los padres en español (página 14)

This Little Piggy



This little piggy went to market,



This little piggy stayed home,



This little piggy had roast beef,



This little piggy had none,



And this little piggy cried "wee wee wee" all the way home.

Este Cerdito Fue al Mercado



Este cerdito fue al mercado,



Este cerdito en casa de
quedo,



Este cerdito toma su merienda,

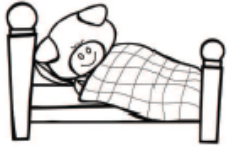



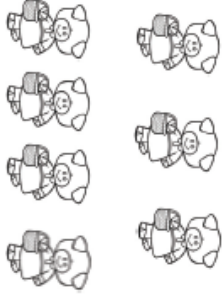
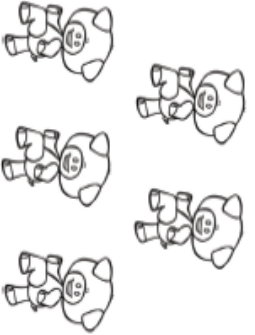
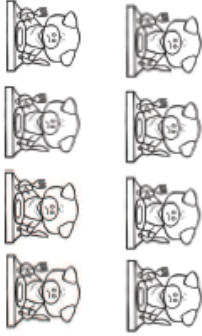

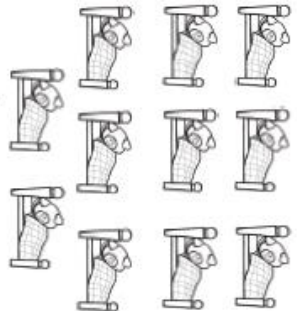
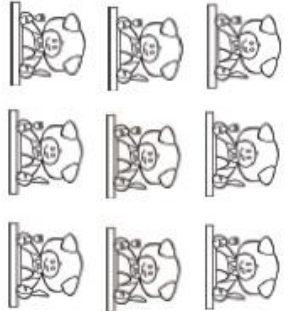
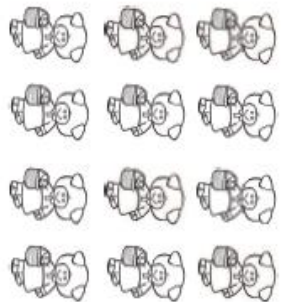
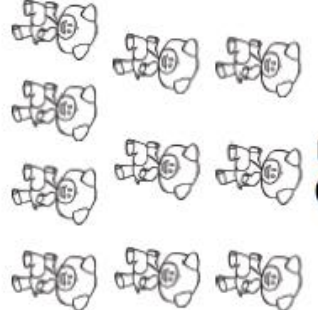
Este cerdito pronto apareció,



Y este cerdito se puso a llorar
sin parar.

Have child identify each number card in a random order.

<p>1</p>  <p>one</p>	<p>2</p>  <p>two</p>
<p>3</p>  <p>three</p>	<p>4</p>  <p>four</p>

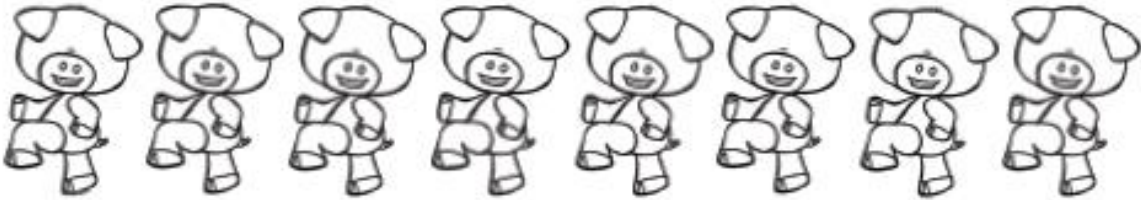
<p>seven</p>  <p>7</p>	<p>five</p>  <p>5</p>
<p>eight</p>  <p>8</p>	<p>six</p>  <p>6</p>
<p>eleven</p>  <p>11</p>	<p>nine</p>  <p>9</p>
<p>twelve</p>  <p>12</p>	<p>ten</p>  <p>10</p>

Have child identify each number and color the correct amount of pigs.

5



4



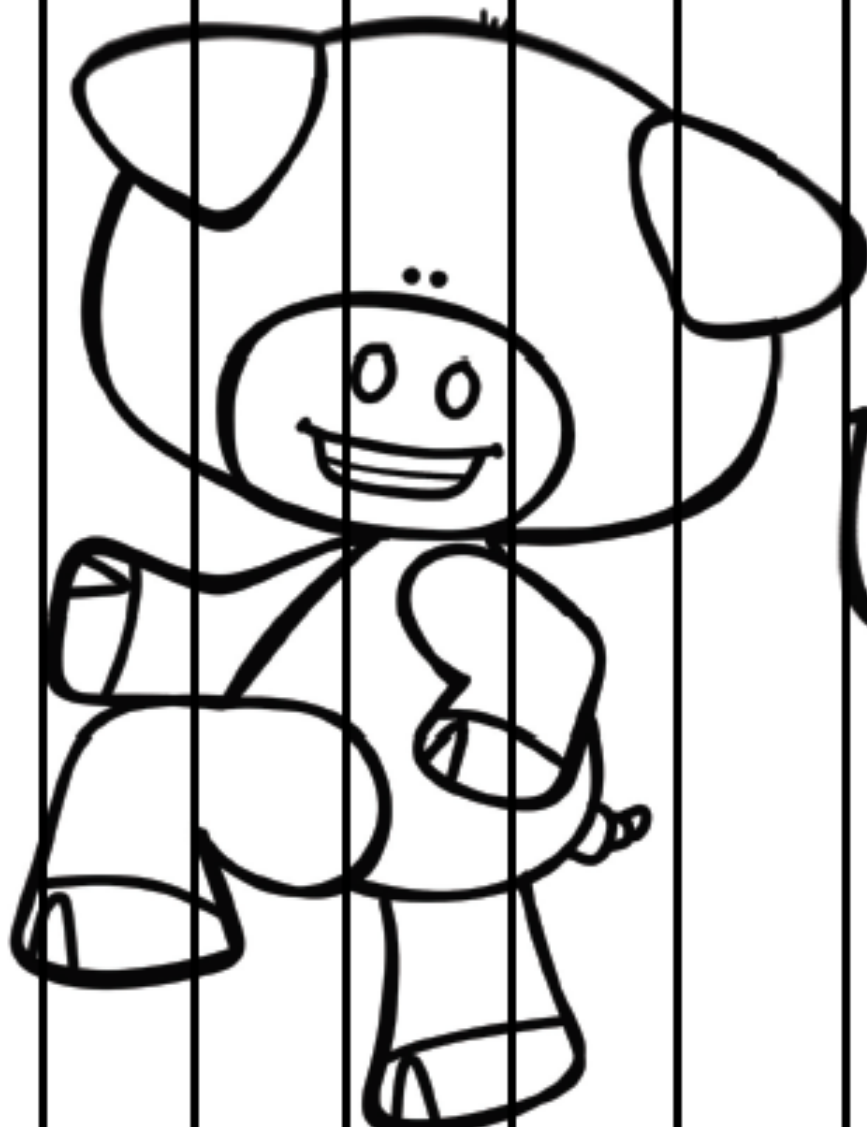

3



2



Have child identify each number and put puzzle pieces together in the correct number order.

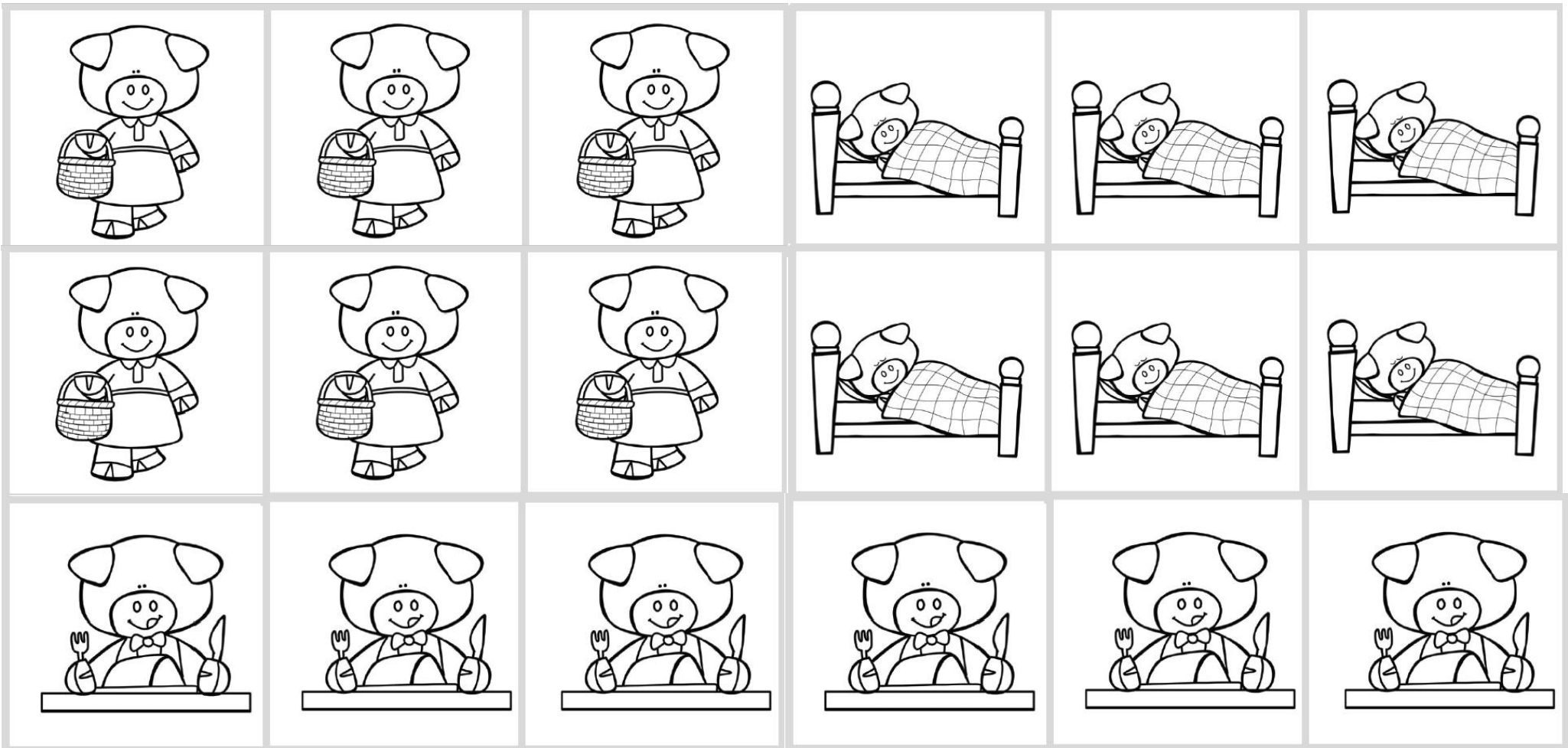
										
1	2	3	4	5	6	7	8	9	10	11

Have child create a pattern with This Little Piggy picture cards.

This Little Piggy



Use the cards on the next page to make patterns.



Examples of patterns:

AB



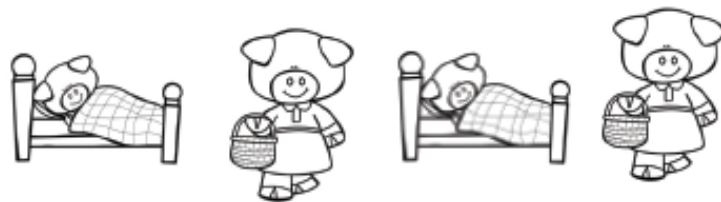
AABB



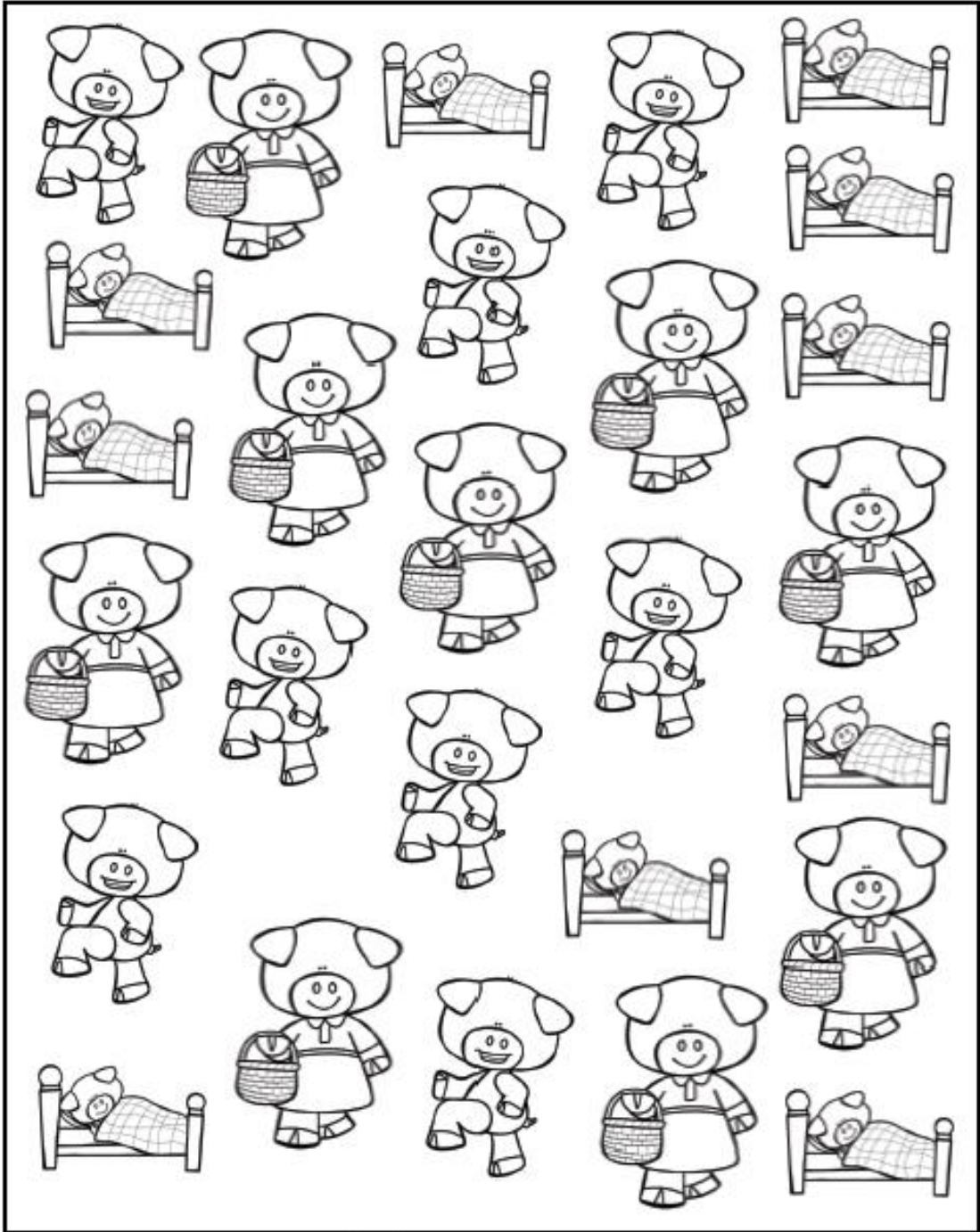
ABC






Have child cut and paste to complete the patterns.



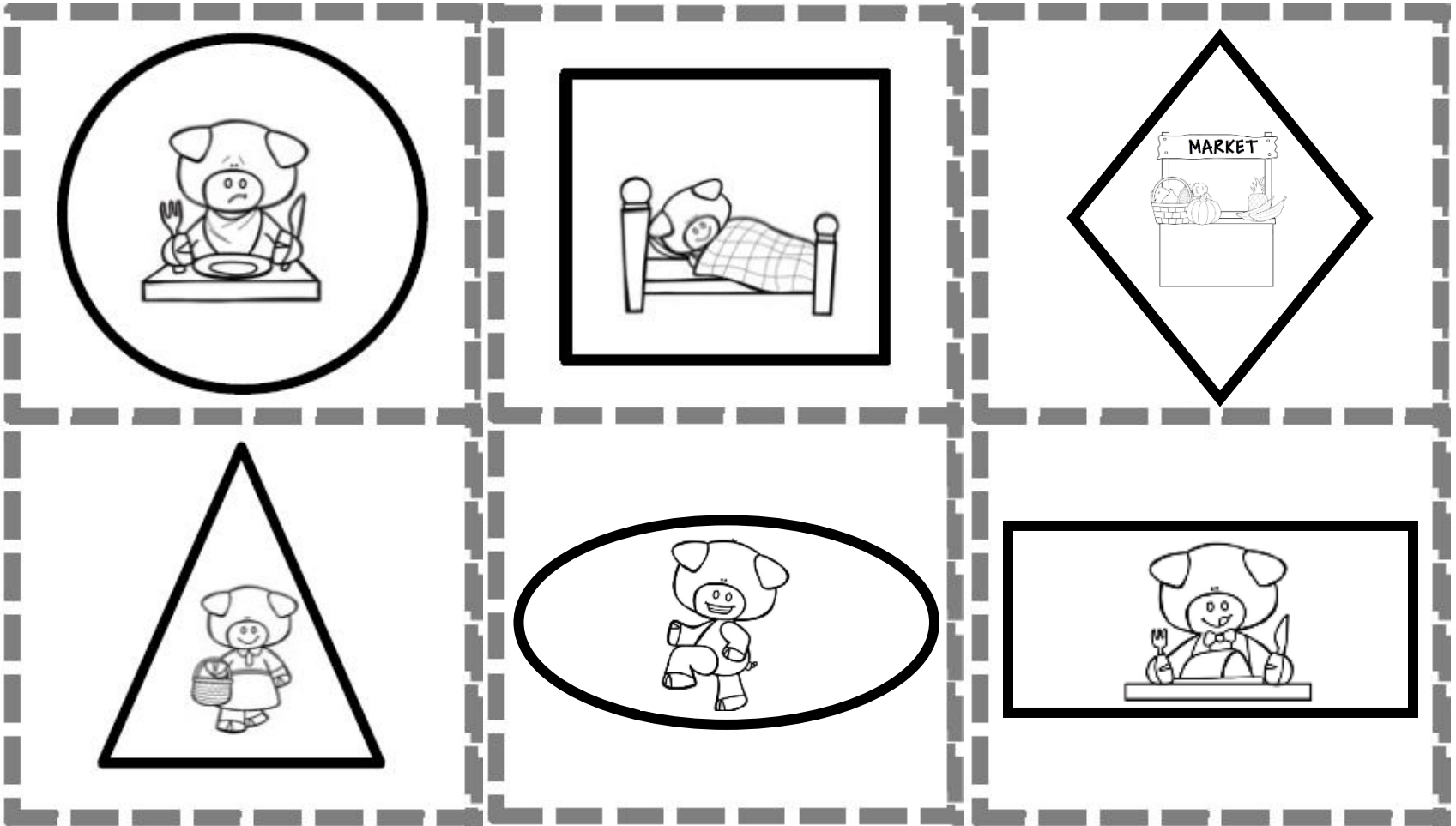
Have child count the objects and write the correct number in the box.



Have child graph the number of objects counted from pg. 9.

			
10			
9			
8			
7			
6			
5			
4			
3			
2			
1			

Have child identify and describe the attributes (sides and corners) of shapes.



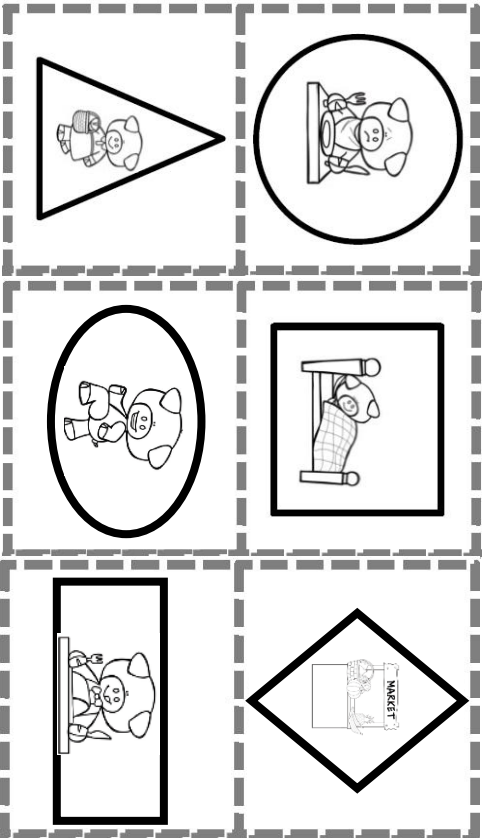
Have child identify and sort shapes by attributes (sides and corners).

Sorting by Attributes

No Sides









3 Sides


4 Sides








Have child cut out each piggy and use them for addition and subtraction word problems.



If I see      at the market and
   ran all the way home, how many will **be left?**

There is a  at the market. Then   
more join them, how many went to the market **altogether?**

If I see     at the market and
 ran all the way home, how many will **be left?**

--	--	--	--	--



Instrucciones para padres

Matemáticas

abril 13 - 17

lunes- Identificación de numero

Tarjetas de números - El niño identificará cada tarjeta numérica en un orden aleatorio. (pág. 3)

Cuente y color - El niño identificará cada número y colorear la cantidad correcta de cerditos. (pág. 4)

Cuente y orden - El niño identificará cada número y juntará las piezas del rompecabezas en la orden de números correctos. (pág. 5)

Videos: [Chant and Write Numbers with Dr. Jean](#)
[Jack Hartman Count to 20 and Workout](#)

martes- Patrones

Creación de patrones - El niño crea patrones con las tarjetas de **El cerdito fue al mercado**. (ver los ejemplos de AB/AABB/ABC págs. 6-7)

Que viene después y termine los patrones - El niño cortará y pegará los patrones (pág. 8)

Vídeo: [Jack Hartman Pump Up the Pattern](#)

miércoles- Contando conjuntos (correspondencia uno a uno)

Yo espío - El niño contará los objetos y escribirá el numero correcto en el cuadro. (pág. 9)

Graficarlo - El niño graficará el número de objetos contados a partir de la pág. 9. (pág. 10)

Vídeo: [Dr. Jean Number Match](#)

jueves- Formas/clasificación:

Formas - El niño identificará y describirá los atributos (lados y esquinas) de formas. (pág. 11)

Ordenar formas por atributos - El niño identificará y ordenará formas por atributos. (pág. 12)

Vídeo: [Jack Hartman Shape Song](#)

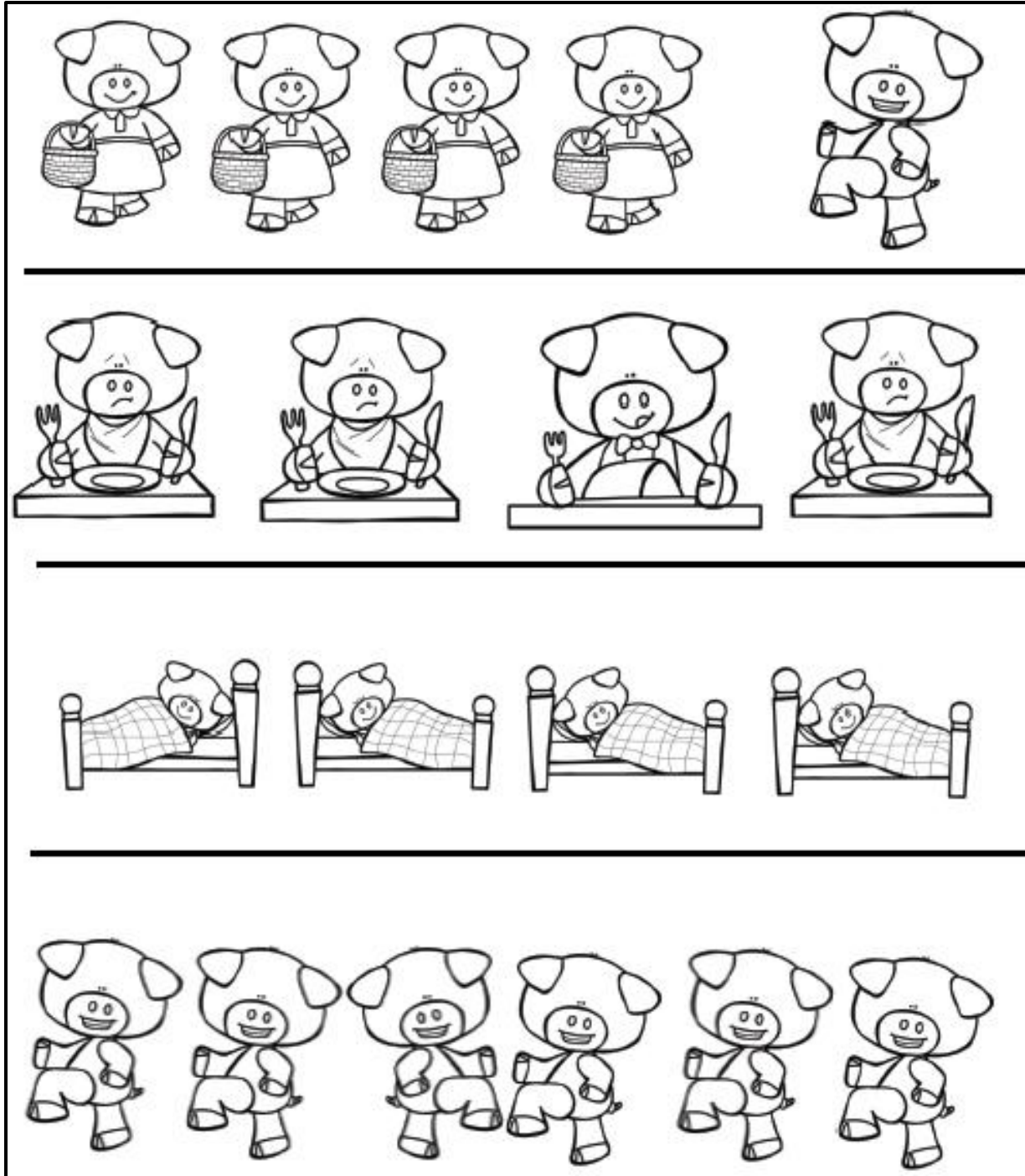
viernes- Resolución de problemas

Problemas orales de Este cerdito fue al mercado - El niño cortará los cerditos y los usará para problemas de sumar y restar. (pág. 13)

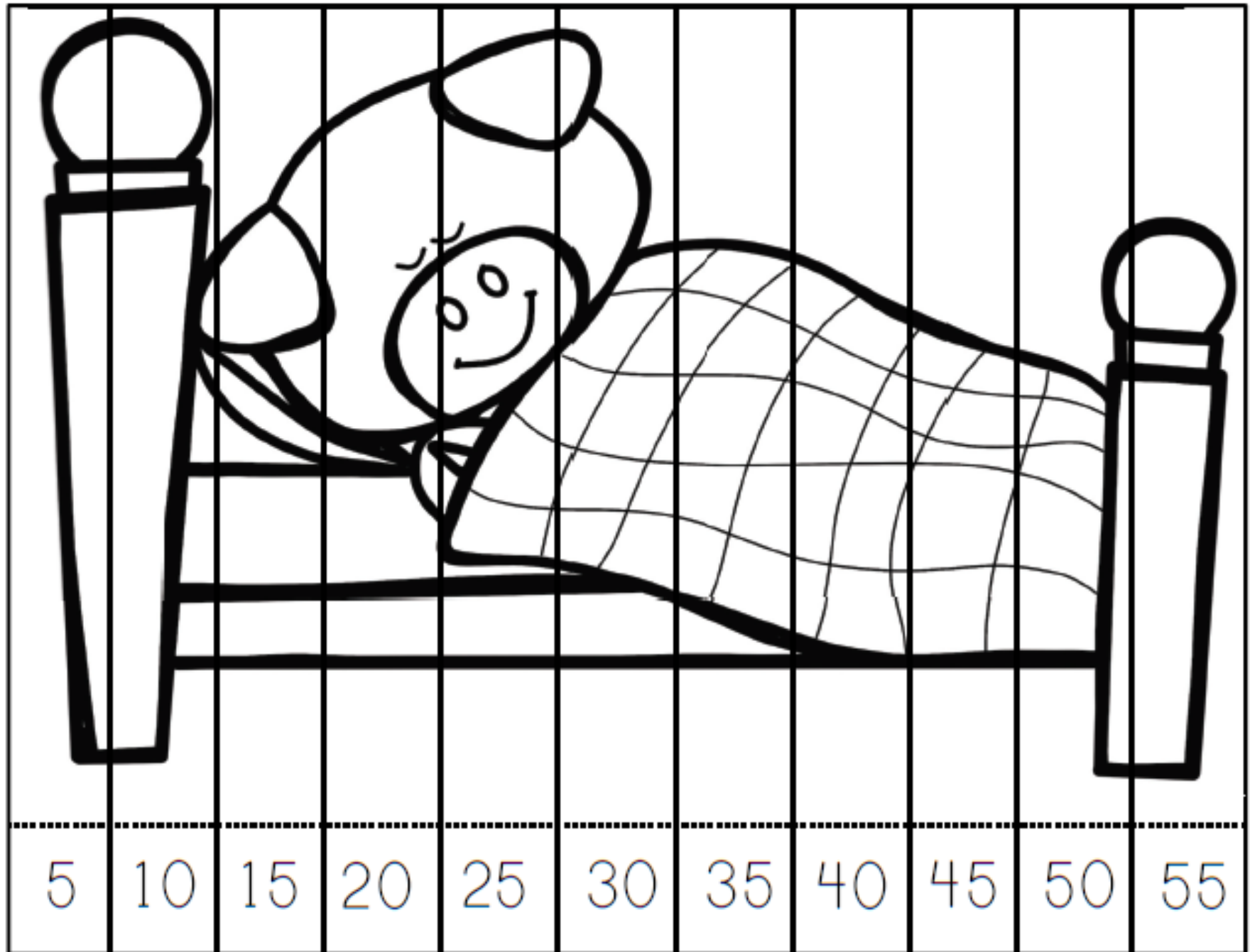
Videos: [Dr. Jean Addition Pokey](#)
[Dr. Jean Five Little Fish](#)

Optional:
Enrichment
Activities













Have child identify and circle the one that does not belong.







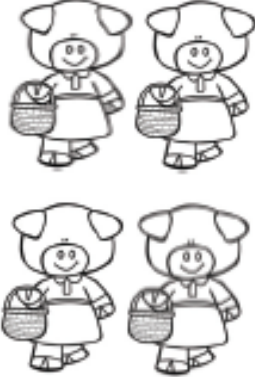

Have child identify each number and skip count (by 5s) . Cut and put puzzle pieces together in the correct number order.



Have child circle the group in each row that has more.

Have child circle the group in each row that has less.

Have child follow each of the ordinal term directions.

Circle the 4th (fourth)



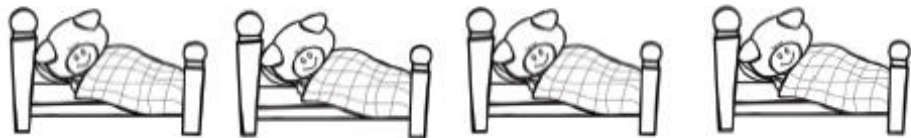
Cross out the 2nd (second)



Draw a line under the 5th (fifth)



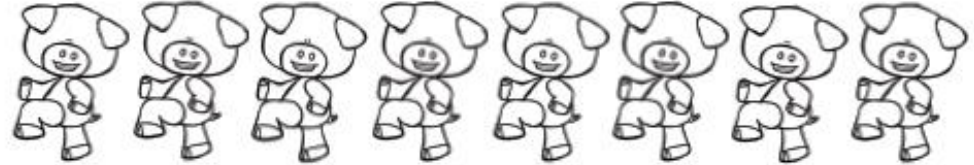
Draw a line above the 1st (first)



Draw a line under the 7th (seventh)



Circle the 8th (eighth)




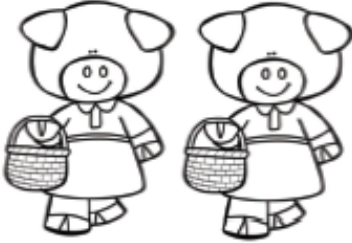

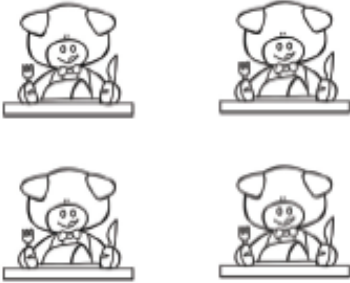
Draw a line above the 6th (sixth)

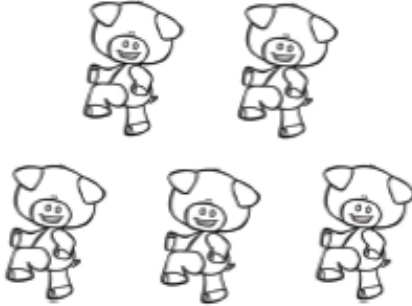

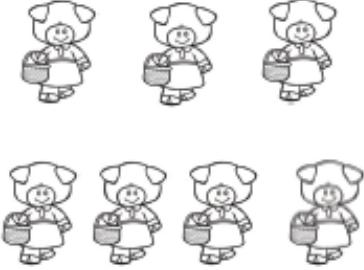



Cross out the 3rd (third)



Have child write the correct numeral and number word in each box.

 <input type="text"/>	 <input type="text"/>
<input type="text"/>	<input type="text"/>
 <input type="text"/>	 <input type="text"/>
<input type="text"/>	<input type="text"/>

 <input type="text"/>	 <input type="text"/>
<input type="text"/>	<input type="text"/>
 <input type="text"/>	 <input type="text"/>
<input type="text"/>	<input type="text"/>

