

Week April 6- April 10

Math

PAGES DO NOT NEED TO BE PRINTED-Work may be completed on sheet of paper

Nursery Rhyme: Jack and Jill & Jack y Jill (page 2)

Monday- Number Identification

Number Hunt – Have child identify the numbers on the cards in random order. Hide the numbers around the house.

Ask the child to go on a Number Hunt using the sheet provided to mark that he/she found the numbers 1-10. (pg. 3)

Sequencing Numbers – Have child identify the numbers, then cut and paste them in the correct number order. (pg. 4)

Video: [Count to 20!!!!!! hip counting song for kids](#)

Tuesday- Patterns

Finish the Patterns – Have child identify the repeating AB patterns. Cut and paste pictures to complete the patterns. (pg. 5)

Creating Patterns – Have child create patterns with the Jack and Jill cards (pgs. 6-7) examples on page 7

Video: [Patterns song game for children Patty Shukla](#)

Wednesday- Counting Sets (one to one correspondence)

Count the Room – Have child count the jellybeans and write the correct number next to each picture. Place the cards around the room.

Ask the child to go around the room and record the correct answer. (pg. 8)

I See – Have child count the objects and write the correct number in the box. (pg. 9)

Video: [I Can Show Numbers In So Many Ways Jack Hartmann](#)

Thursday- Shapes/ Sorting

Chick Shapes – Have child name common shapes and describes their attributes (sides). Find those shapes around the house. (pg. 10)

Sorting Shapes by Attributes – Have child sort shapes by common attributes- how many sides each shape has. Cut and paste the shapes. (pg. 11)

Videos: [Name the Shape Game Jack Hartmann](#)

[Shapes, Sides and Vertices Jack Hartmann](#)

Friday- Problem Solving

Jack and Jill Word Problems – Have child cut out pails for simple addition and subtraction word problems. (pg. 12)

Video: [Five Little Bunnies Song for Kids The Kiboomers](#)

Fun Songs: [Easter Bunny Dance & Freeze Jack Hartmann](#)
[Tooty Ta Jack Hartmann](#)

Instrucciones para los padres en español (página 11)

Jack and Jill

Jack and Jill
Went up the hill
To fetch a pail of water.

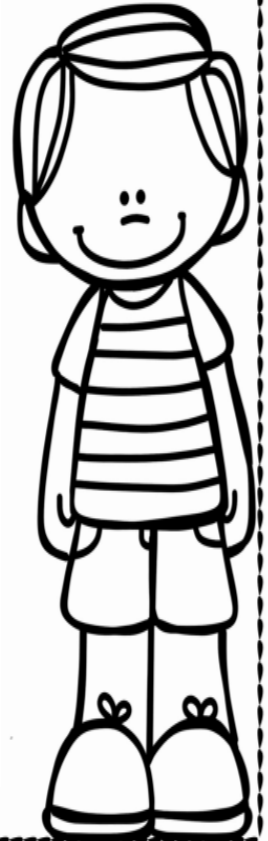
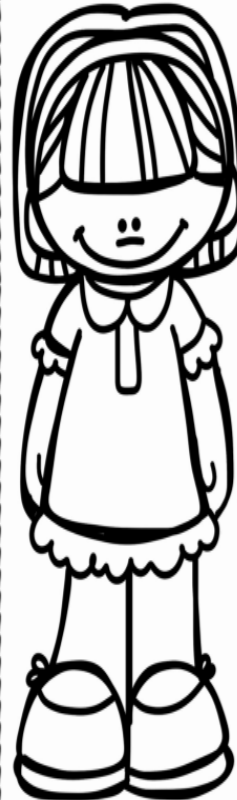
Jack fell down
And broke his crown
And Jill came tumbling after.



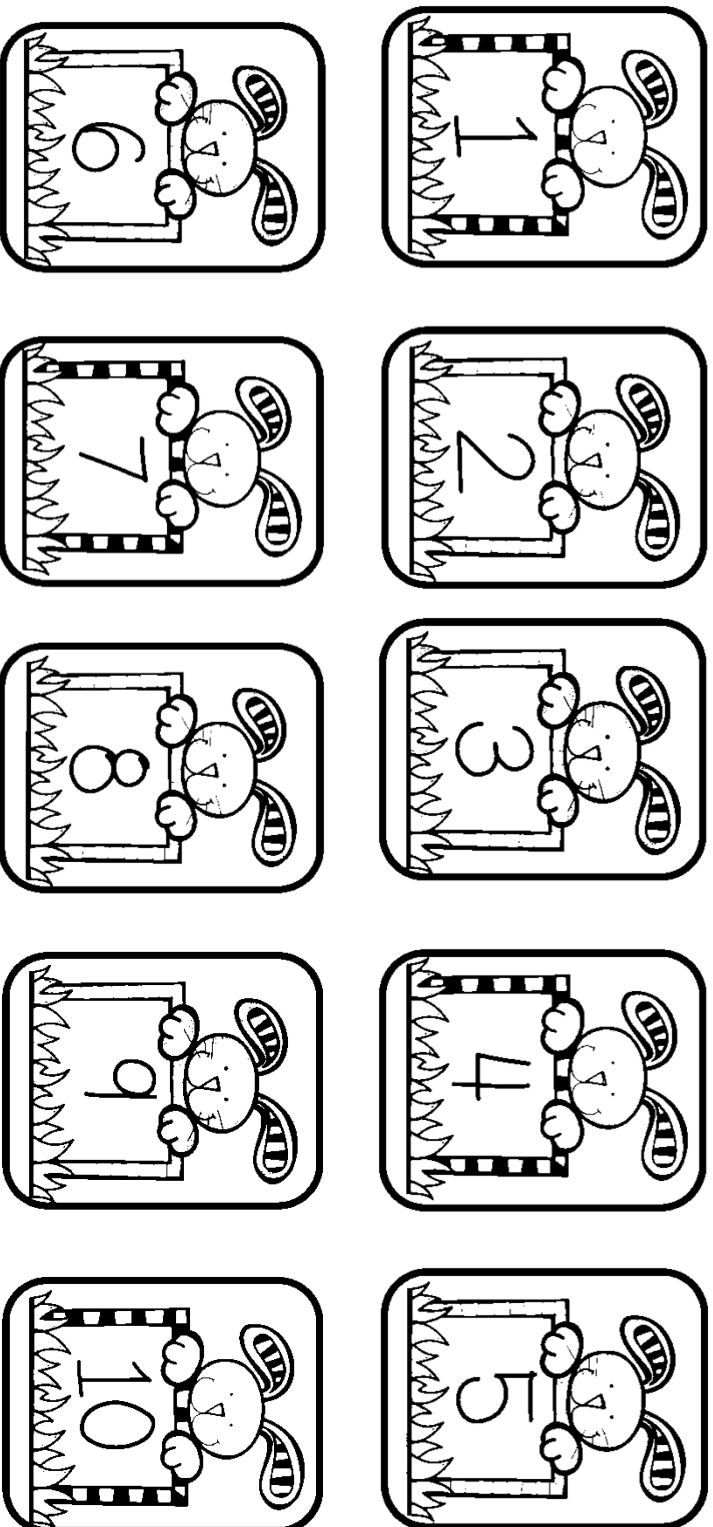
Jack y Jill

Jack y Jill
subieron la colina a
buscar un balde con
agua.

Jack cayo y se golpeó
y Jill cayo rodando.



Have child identify the numbers on the numbers cards in random order and go on a Number Hunt.



Number Hunt

Directions: find the numbers around the room. color in the matching number.





1	2	3	4	5
6	7	8	9	10

Have child identify the numbers and cut and paste them in the correct number order.

2	6
4	8
10	3
1	7
9	5

Sequencing Numbers



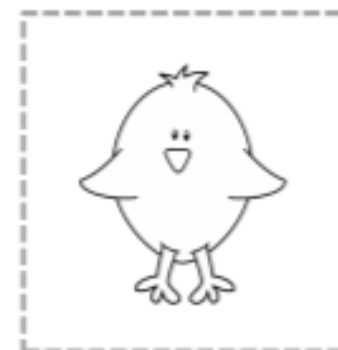


Have child cut and paste pictures to finish the AB patterns.

Row 1: A bean, a dashed square, a bean, a pile of sticks, a bean.

Row 2: A girl with a flower in her hair, a decorated egg, a girl with a flower in her hair, a decorated egg, a dashed square, a girl with a flower in her hair, a decorated egg, a decorated egg.

Row 3: A chick, a rabbit, a chick, a rabbit, a dashed square.

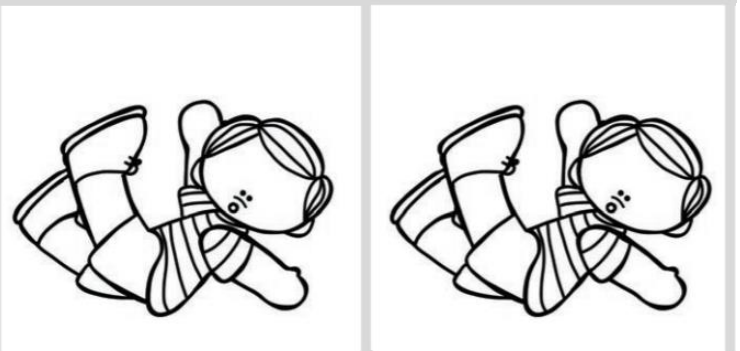
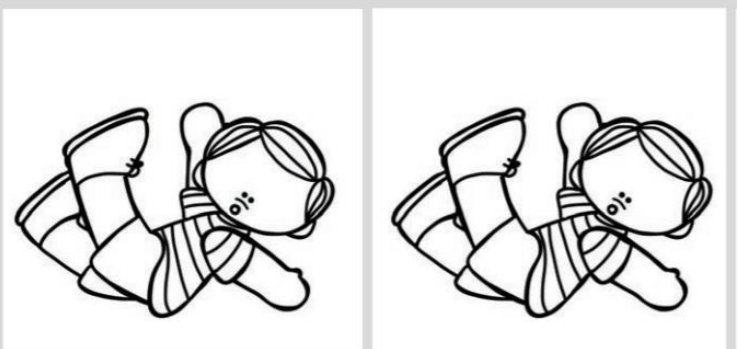
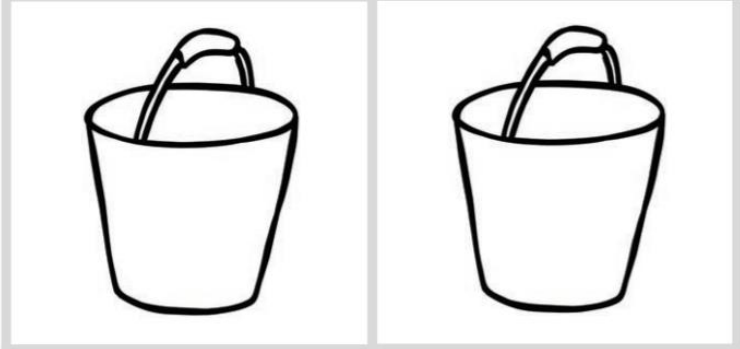
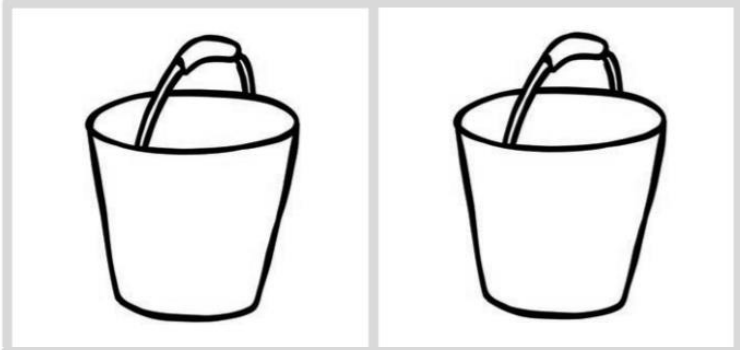


Have child create a pattern with the Jack and Jill cards.




Use the cards on page 7 to create patterns

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Examples of patterns:


AB



AABB



ABC



Have child count the jellybeans and write the number next to each picture.

COUNT THE ROOM







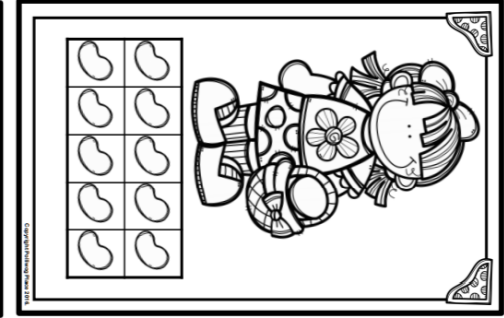
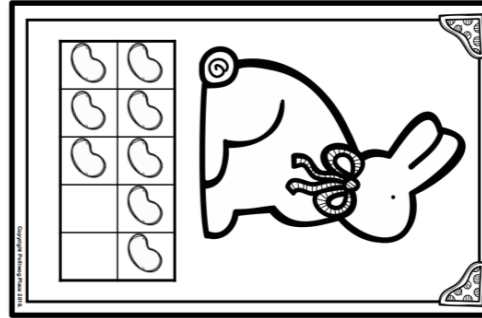
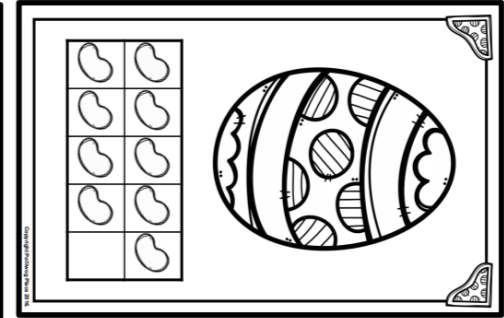
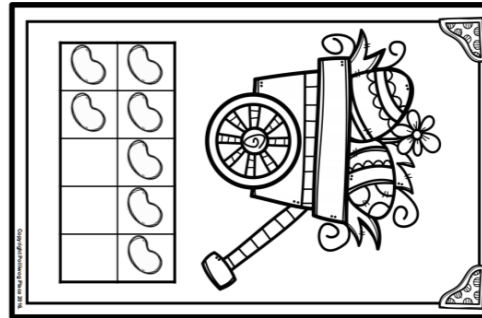
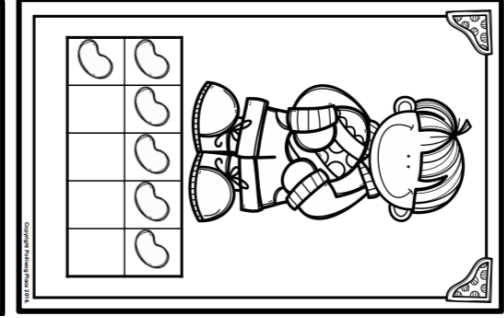
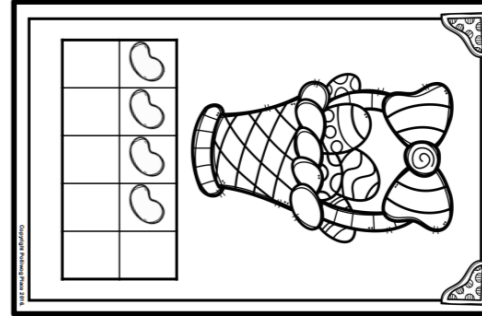
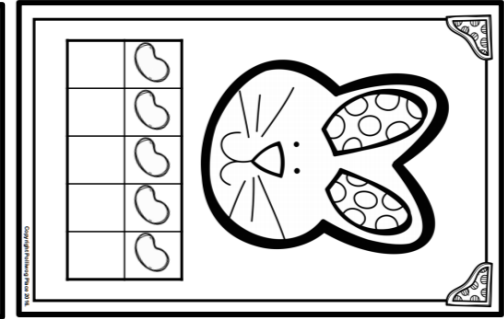
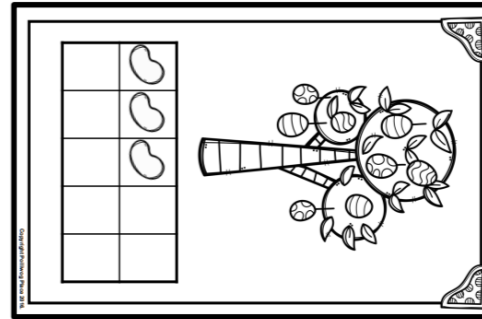




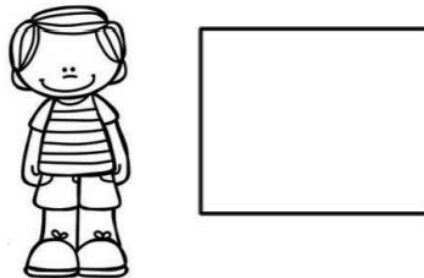
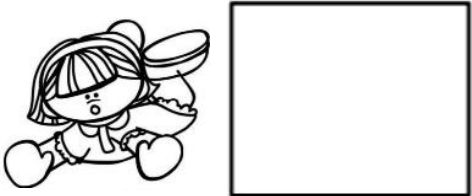
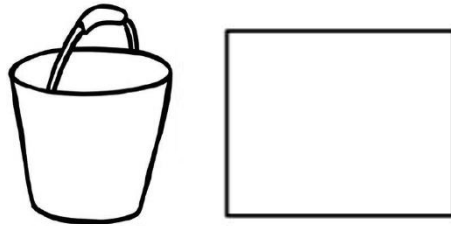
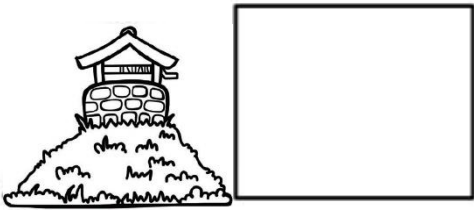
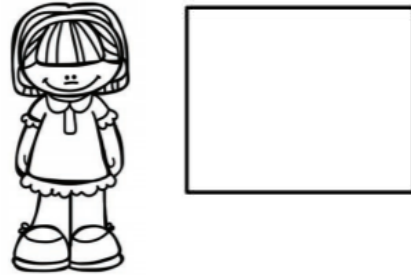
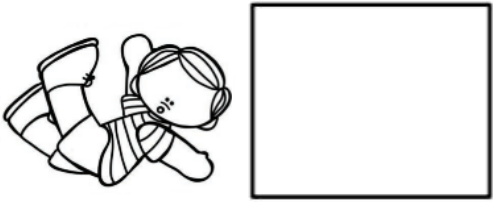








Have child count the objects and write the correct number in the box.

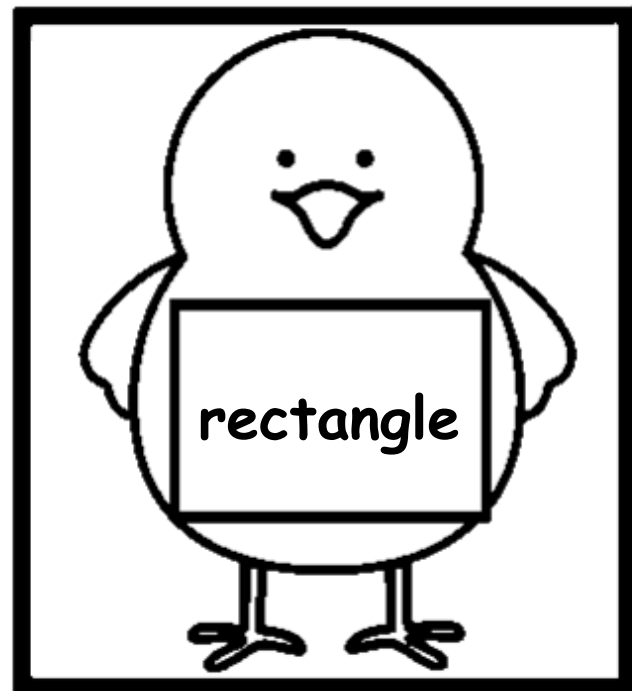
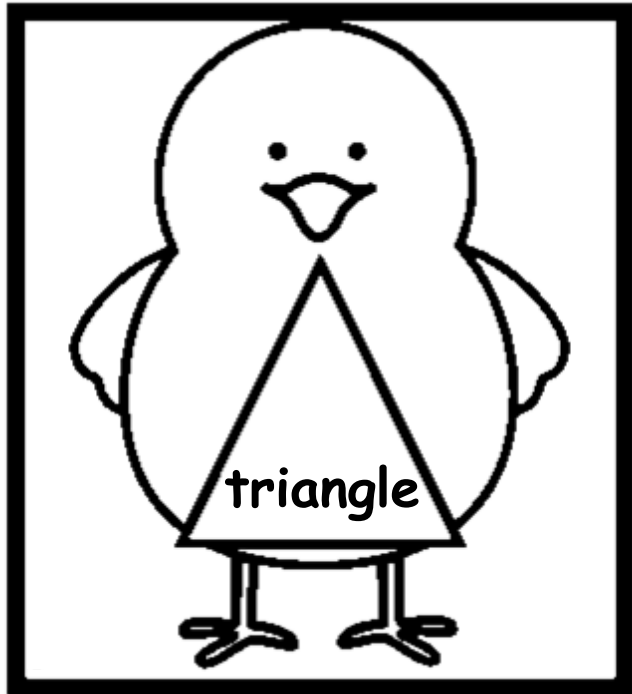
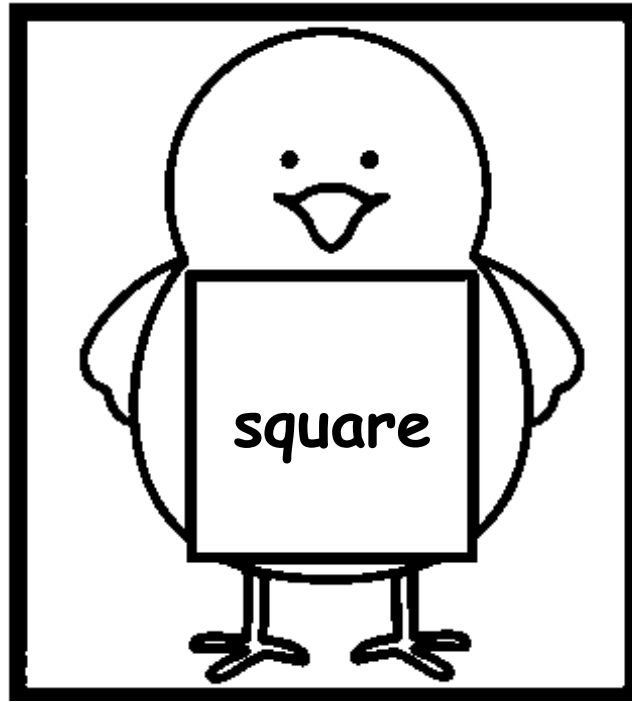
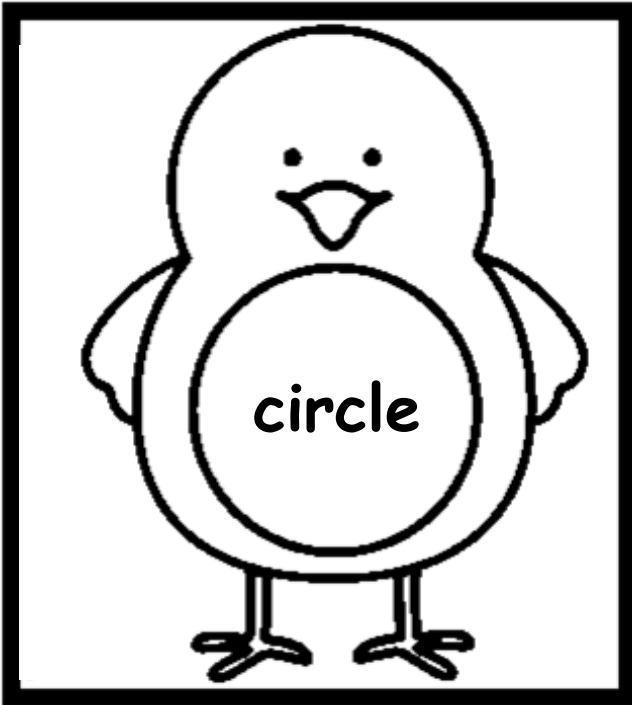


I See - Count and Write



A large dashed box containing a collection of 30 small illustrations for counting. The items include: 10 girls in various poses (standing, sitting, lying down), 10 buckets, and 10 sandcastles. The items are scattered throughout the dashed box.

Have child name common shapes and describe their attributes (sides). Find these shapes around the house.



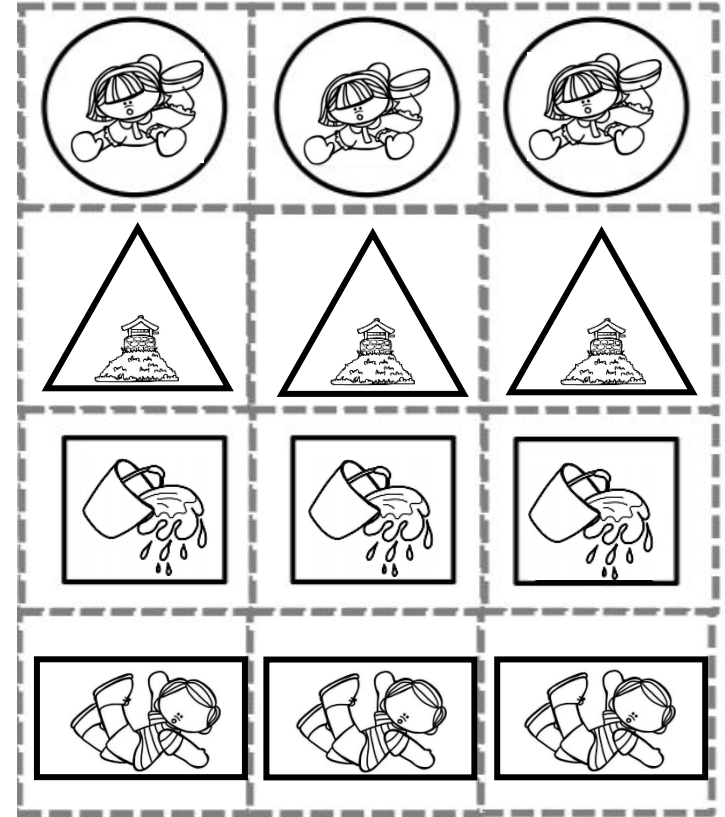
Have child cut and paste shapes and sort them by their attributes- how many sides they have.

Sorting Shapes by Attributes

0 sides

3 sides

4 sides











Have child cut out the pails and use them for addition and subtraction word problems.

Jack and Jill



 <p>Jack has  pails to go up the hill.</p>	 <p>Jill gives Jack  more pail.</p>	<p>How many pails do they have <u>altogether?</u></p>
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 <p>Jack and Jill took  pails up the hill.</p>	 <p>They fell down and lost  pails.</p>	<p>How many pails did they <u>have left?</u></p>
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 <p>Jack fills  pails with water.</p>	 <p>Jill fills  pails with water.</p>	<p>How many pails full do Jack and Jill have <u>altogether?</u></p>
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Instrucciones para padres

abril 6- abril 10

Matemáticas

lunes- Identificación de números

Búsqueda de números - El niño identificará los números en las tarjetas en orden aleatorio. Esconda los números alrededor de la casa. Pídale al niño que vaya en búsqueda de los números usando la hoja provista para marcar que encontró los números del 1 al 10. (pág. 3)

Secuencia de números – El niño identificará los números, luego los cortará y pegará en el orden de números correcto. (pág. 4)

Vídeo: [Count to 20!!!!!! hip counting song for kids](#)

martes- Patrones

Termine los patrones – El niño identificará patrones cortando y pegando imágenes para completar patrones AB. (pág. 5)

Creación de patrones – El niño creará patrones con las tarjetas de Jack y Jill (págs. 6-7) ejemplos en la página 7

Vídeo: [Patterns song game for children Patty Shukla](#)

miércoles- Contando conjuntos (correspondencia uno a uno)

Cuente la habitación – El niño contará las gomitas (jellybeans) y escribirá el número correcto al lado de cada imagen. Coloque las tarjetas alrededor de la habitación. Pídale al niño que vaya por la habitación y registre la respuesta correcta. (pág. 8)

Yo veo - El niño contará los objetos y escribirá el número correcto en el cuadro. (pág. 9)

Vídeo: [I Can Show Numbers In So Many Ways Jack Hartmann](#)

jueves- Formas/ Clasificación

Formas de pollito - El niño nombrará las formas comunes y describirá sus atributos (lados). Encuentra esas formas en la casa. (p. 10)

Ordenar formas por atributos – El niño cortará las formas y las ordenará y pegará por atributos comunes- cuántos lados tiene cada forma. (pág. 11)

Vídeos: [Name the Shape Game Jack Hartmann](#)
[Shapes, Sides and Vertices Jack Hartmann](#)

viernes- Resolución de problemas

Problemas orales de Jack y Jill – El niño cortará los baldes para resolver problemas simples de sumar y restar. (pág. 12)

Vídeo: [Five Little Bunnies Song for Kids The Kiboomers](#)

Canciones divertidas: [Easter Bunny Dance & Freeze Jack Hartmann](#)
[Tooty Ta Jack Hartmann](#)

Optional:
Enrichment
Activities

Have child count the chicks and write the missing numbers (1-20)

Cracked Eggs

Count the chicks and write the missing numbers.

1			
		7	
9	10		
			16
		19	

Have child write the numbers (1-20)

I Can Write Numbers 1 to 20

Write numbers 1-20. Color.

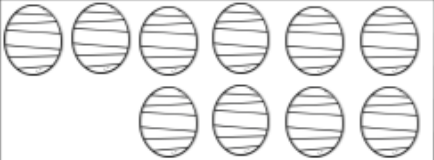
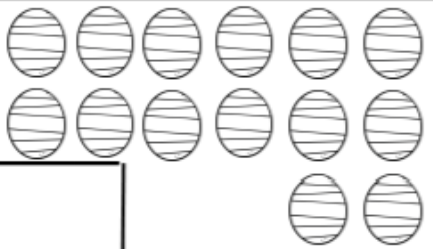
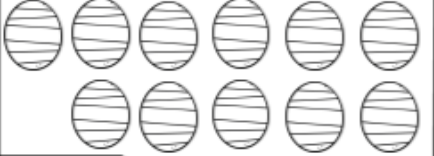
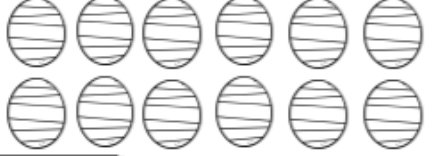
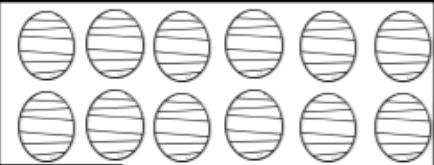
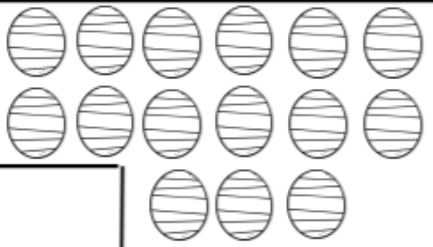
1				
				10
				20

Have child count how many eggs, write number in square (10-20)

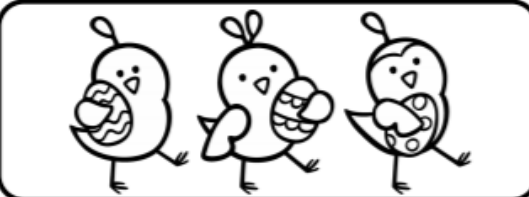






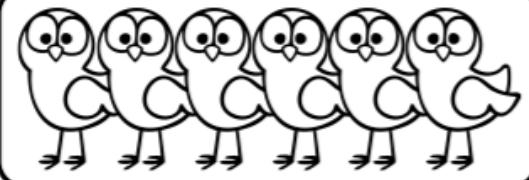

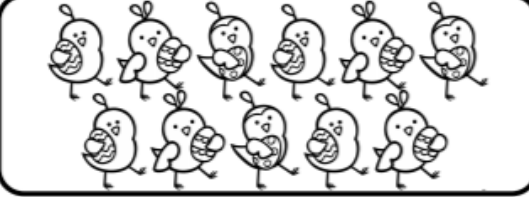


Have child count the chick and cut and paste the correct number.

How Many?

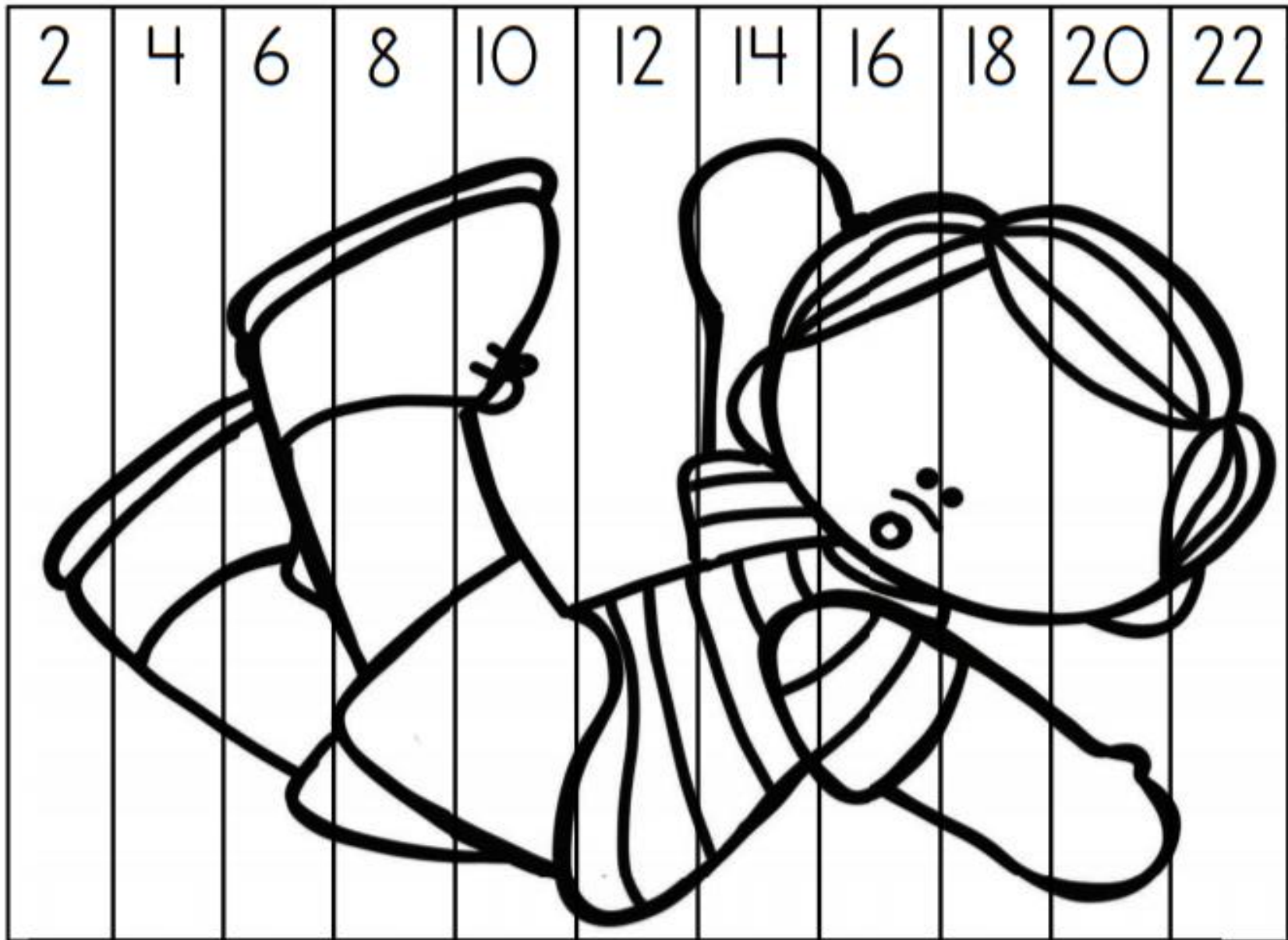
Count the eggs. Write the number that tells how many in the square. Color.

 <input type="text" value="10"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>

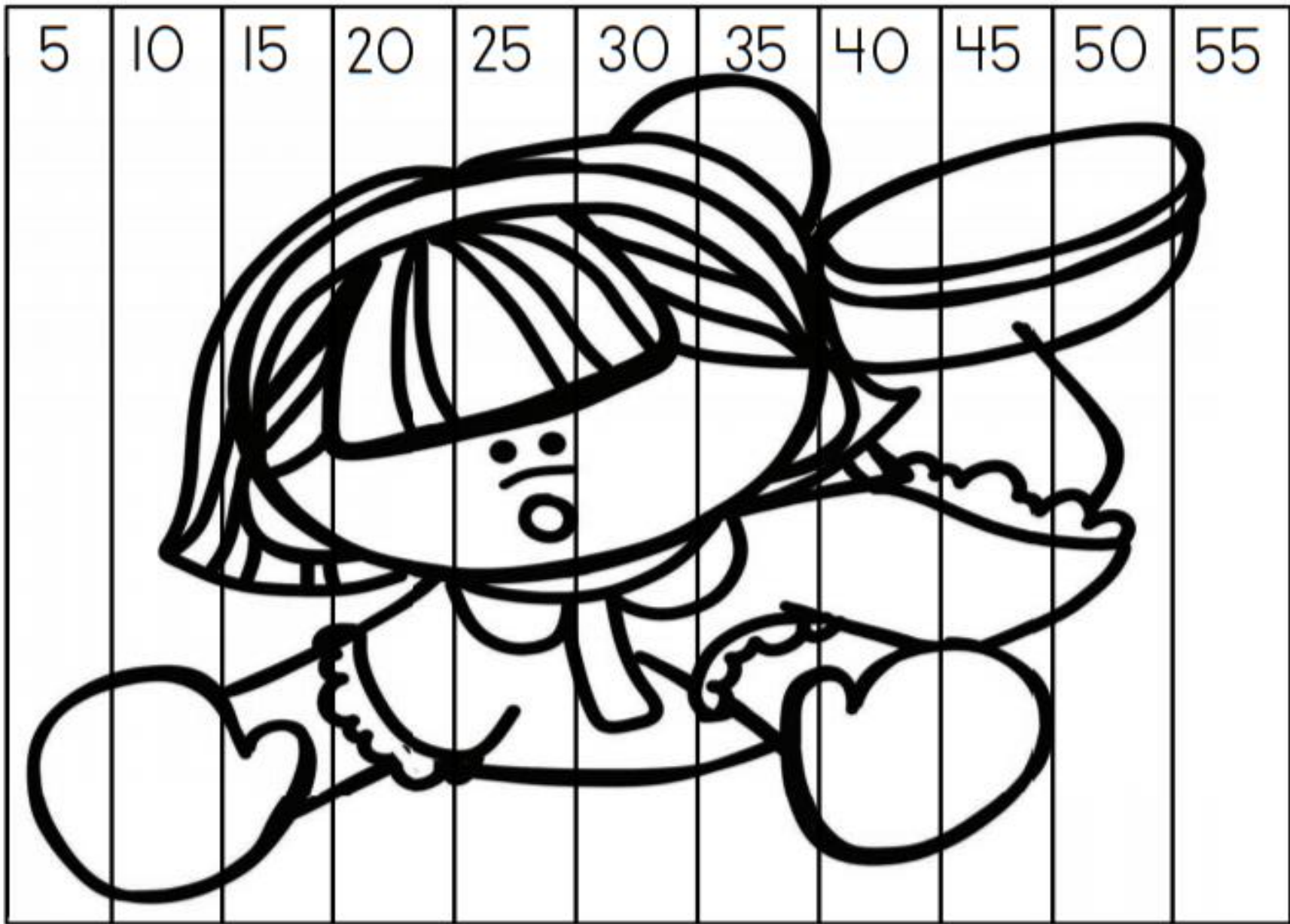
Count the Chicks

	<input type="text"/>	     
	<input type="text"/>	
	<input type="text"/>	
	<input type="text"/>	
	<input type="text"/>	
	<input type="text"/>	

Have child identify the numbers and skip count (by 2s). Cut and put puzzle pieces together in the correct number order.



Have child identify the numbers and skip count (by 5s). Cut and put puzzle pieces together in the correct number order.



Have child follow each of the ordinal term directions.

Follow the Directions

Circle the 4th (fourth)



Cross out the 2nd (second)



Draw a line under the 5th (fifth)

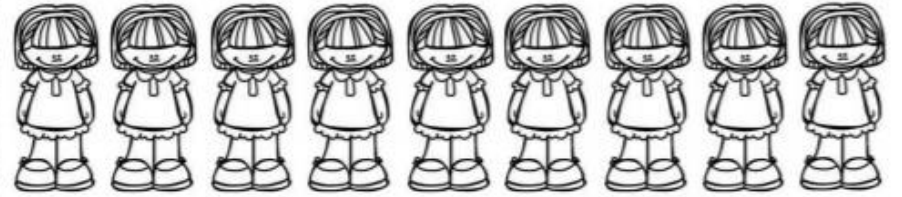


Draw a line above the 1st (first)

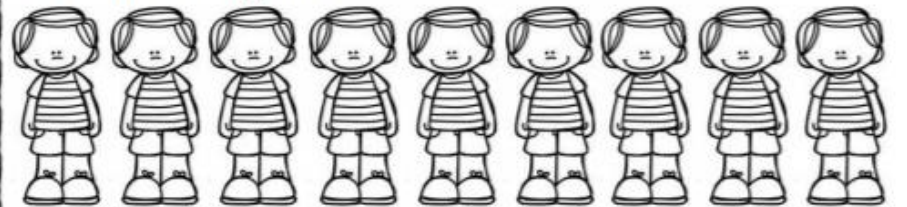


Follow the Directions

Draw a line under the 7th (seventh)



Circle the 8th (eighth)



Draw a line above the 6th (sixth)



Cross out the 3rd (third)

